

Welcome to Porthpean - Y3/4

Meet the Team!

Teacher: Mr Rowles



Support Staff: Mrs Page, Miss Povey, Mrs Proctor, Mrs Sharp & Mrs Gaston



Welcome



Happy

Hardworking

Successful

Our Trust - Kernow Learning

 **Our Mission: for every school, for our Trust**

Building Excellent Schools Together





**Building
Excellence
Together**

 **Our Core Shared Values**

From  To 



**STRENGTH
WISDOM
COURAGE**

 **Our Philosophy**

Our Philosophy... our attitudes that act as guiding principles for our behaviours



**work hard,
be honest &
help others.**



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Safeguarding



Mrs Cherry PSA What is a Parent Support Advisor?


I am here to help, support and advise you and your family on concerns that you may have at home or at school regarding your child or yourself.


Safeguarding


**St Columb Major ACE Academy**
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Safeguarding Children
Our Designated Child Protection and Safeguarding Lead (DSL) is
Marie Taylor

Including Child in Care Designated Person, Safer Recruitment Trained, Child Sexual Exploitation and Single Point of Contact for PREVENT

If unavailable please contact: **Penny Cherry**, Deputy Safeguarding Lead pcherry@kernowlearning.co.uk 

or **Tracey Milsom**, Deputy Safeguarding Lead tmilsom@kernowlearning.co.uk 

 The named Member of the Governing Body is **Charlie Roose** croose@kernowlearning.co.uk

Child Protection Statement: Safeguarding Children in St Columb Major Academy

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Child Protection Policy and procedures in place, which we refer to in our school prospectus. All staff, including our volunteers and supply staff must ensure that they are aware of these procedures. They are also all DBS checked. Parents and carers are welcome to read these upon request.

Sometimes, we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will endeavour to ensure that our concerns about pupils are discussed with their parents/carers first, unless we have reason to believe that this is not in the child's best interests.



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Topics in Year 3/4

Each topic seeks to answer a big question

Autumn – Water, Water Everywhere & Frozen Worlds

Spring – Cornish Tin Mining & Food Glorious Food!

Summer - Resistance to Rome & Rainforests



Topics



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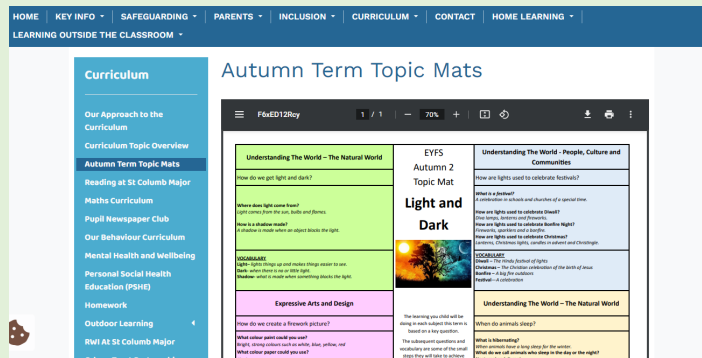
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Topics in Year 3/4

Further information on our topics and curriculum can be found on our school website.

On the curriculum page you will see a full overview of our curriculum and you can click on the topic mats for each term to see what key information your child will be learning.



Topics

You can also see out intent, implementation and impact statements for each subject in the curriculum area of our website



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Porthpean Timetable

Lunchtime will be between 12-1pm each day. Break time will be 10.45am – 11am.

Y4 Porthpean Class Timetable Autumn 1 2025								
	8:50-9:00	9:00-9:45	9:45-10:45	11:00-12:00	1:00-1:15	1:15-2:55		2:55-3:15
MON	Registration Morning tasks	Reading	Maths	Writing	Story and spelling	Topic	Topic	Topic Assembly (Hall)
TUES	Registration Morning tasks	Reading	Maths	Writing	Story and spelling	PE	Topic	Reading Assembly (in class)
WED	Registration Morning tasks	Reading	Maths	Writing	Story and spelling	Topic	Topic	Singing Assembly (hall)
THUR	Registration Morning tasks	Reading	Maths	Writing	Story and spelling	PE	Topic	Picture news Assembly (in class)
FRI	Registration Morning tasks	Reading	Maths	Writing	Story and spelling	Topic	Topic	Celebration Assembly (hall)

Topic sessions include Science, History, Geography, Art, DT, Music, MFL, Computing, PSHE and RE.
Some of these subjects will vary from week to week depending on the progression through the topic.
**Science, PSHE & RE will be taught every week even though the timetabling of the session may change.*



Timetable



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Snacks

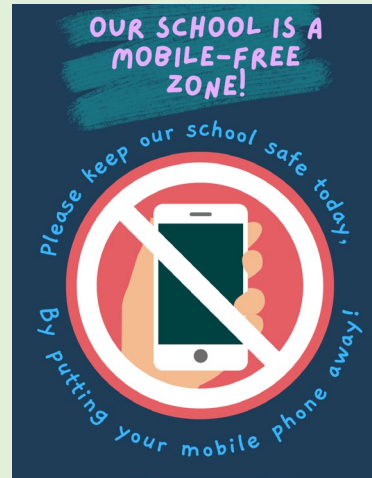
We provide a small snack on arrival at school for every child (half a bagel).

KS2 – Please provide your child with a healthy snack each day for break.

Drink: Please provide a non-glass bottle of drink. It has been proven that **water** is the most beneficial to aid brain activity.



Our pupils are not permitted to bring devices to school. We ask that you do not use devices in the playground at drop off or pick up. If you wish to discuss this, please speak with Mrs Taylor.



Healthy School

Please see below a list of suggested break time snacks:

Fruits:

- Apple
- Banana
- Plums
- Pears
- Pineapple
- Mango
- Kiwi fruit

Veggies & Salad:

- Carrot sticks
- Celery sticks
- Cucumber sticks
- Cherry tomatoes
- Pepper slices
- Baby sweetcorn
- Sugar snap peas

Baked Goods & Dairy:

- Fruit loaf
- Oatmeal raisin biscuits
- Pretzels
- Rice cakes
- Bread sticks
- Muesli bar
- Low Fat Cheese
- Fruit Yogurt



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Year 3/4 Homework



We will set weekly homework tasks in the core subjects, as well as optional homework tasks, for your child to complete at home.

If you would like a homework book to record their work in, please let us know.

Homework



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Reading

Children are expected to read daily at home.

As well as reading for pleasure in their heads or with you, it is also important for children to read aloud to an adult to practise their fluency and to talk about what they have read.



Reading



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Year 3/4 Homework: Autumn 1 2025

Weekly Homework Tasks

Topic: Water, Water Everywhere

1. **Reading**—read your book ideally every day, but at least 3 times each week
2. **Spelling**—practise words from the Y3/4 statutory word list or practise the words you are learning in your class each week using Spelling Shed
3. **Maths**—practise your times tables using Times Table Rocks Stars or any other way that helps you learn them.



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Optional Half Term Topic Projects

Create something based on our topic this half term linked to Water and the Water Cycle.

Here are some ideas:

- *Write a news report or video yourself presenting a news report about a flood somewhere in the world.***
- *Do a Science experiment to find out how much water evaporates from a bowl of water on a windowsill in the sunshine. Present your findings however you like: writing, drawings, photos, videos.***
- *Create a 3D model of the water cycle or of the journey of a river.***
- *Create a piece of music based on the theme of water.***
- *Research and create a map of a river from source to estuary showing any geographical features it encounters on the way.***
- *Design a vehicle which could be used to explore rivers or help flood victims. Present your design in any way you choose such as drawings and models.***



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School Rules



Team Stop!



Ready Respectful Safe

Ready

We have our resources ready and prepared for learning.
We look at the person speaking with nothing in our hands.
We are always ready to do our best showing *perseverance* and *resilience*.

Respectful

We listen to others when they are speaking.
We learn to show *forgiveness*.
We keep our voices at an acceptable level.
We treat others how we want to be treated with *respect* and *compassion*.
We use good manners at all times.

Safe

We keep our hands, feet and voices safe.
We move around school in a safe manner.
We use equipment sensibly and safely.
We use *wisdom* to help make good choices.

READY RESPECTFUL SAFE

1	REMINDER
2	WARNING
3	REFLECTION TIME
4	RED DOJO
5	REPAIR

School Rules

Our Values: Perseverance, Compassion, Forgiveness, Respect, Resilience, Wisdom



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Behaviour

Give feedback to 25 students

Positive

Needs work



1

Ready



1

Respectful



1

Safe



ClassDojo

Give feedback to 25 students

Positive

Needs work



0

Disrespectful



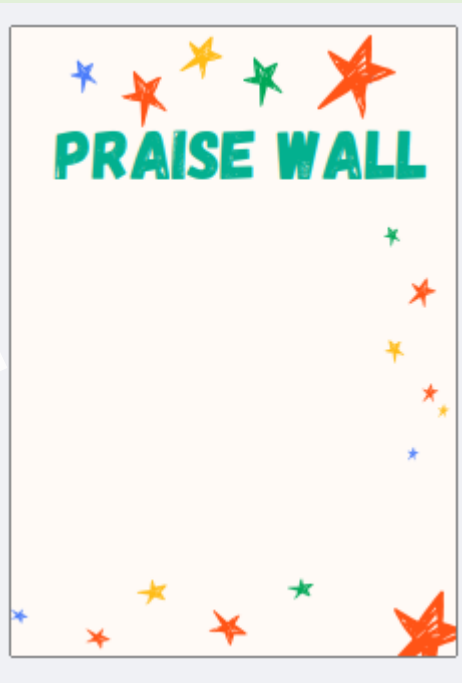
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Not ready to learn



0

Unsafe



READY RESPECTFUL
SAFE

1	REMINDER
2	WARNING
3	REFLECTION TIME
4	RED DOJO
5	REPAIR

We now work towards a whole class target and receive praise in slightly different ways.

Behaviour

Please note, due to GDPR we are unable to share consequences about another child. Please be reassured we will follow our behaviour policy.



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Attendance

School begins at **8.45am**

Register: 8.45-8.55am

Collection: 3.15pm

Absences: Please inform the school office of all absences by 8.45am – the school will then authorise absences that are due to sickness.

Exceptional Leave Requests links are available from the school office. (online form)

Attendance



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Contact Us

We have an open-door policy and welcome parents/carers coming to speak to us if they have any questions.

You can send us a message on Dojo- however staff cannot respond to these messages. Please do not send messages about collection to the teacher directly, please send these messages to the office.

Parents/carers can also contact us via the school office:
01637 880272

Contact Us



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