

# Welcome to EYFS

Meet the Team!

Teachers:



Miss Holmes

Support Staff:



Mrs Hatton



Mrs Retallick

**Welcome**



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Hardworking

Successful

# Our Trust - Kernow Learning

 **Our Mission: for every school, for our Trust**

Building Excellent Schools Together





**Building  
Excellence  
Together**

 **Our Core Shared Values**

From  To 



**STRENGTH  
WISDOM  
COURAGE**

 **Our Philosophy**

Our Philosophy... our attitudes that act as guiding principles for our behaviours



**work hard,  
be honest &  
help others.**



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# Safeguarding



## Mrs Cherry PSA What is a Parent Support Advisor?


I am here to help, support and advise you and your family on concerns that you may have at home or at school regarding your child or yourself.


## Safeguarding


**St Columb Major ACE Academy**  
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Safeguarding Children  
Our Designated Child Protection and Safeguarding Lead (DSL) is  
**Marie Taylor**

Including Child in Care Designated Person, Safer Recruitment Trained, Child Sexual Exploitation and Single Point of Contact for PREVENT

If unavailable please contact: **Penny Cherry**, Deputy Safeguarding Lead [pcherry@kernowlearning.co.uk](mailto:pcherry@kernowlearning.co.uk) 

or **Tracey Milsom**, Deputy Safeguarding Lead [tmilsom@kernowlearning.co.uk](mailto:tmilsom@kernowlearning.co.uk) 

 The named Member of the Governing Body is **Charlie Roose** [croose@kernowlearning.co.uk](mailto:croose@kernowlearning.co.uk)

**Child Protection Statement: Safeguarding Children in St Columb Major Academy**

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Child Protection Policy and procedures in place, which we refer to in our school prospectus. All staff, including our volunteers and supply staff must ensure that they are aware of these procedures. They are also all DBS checked. Parents and carers are welcome to read these upon request.

Sometimes, we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will endeavour to ensure that our concerns about pupils are discussed with their parents/carers first, unless we have reason to believe that this is not in the child's best interests.



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# Topics in EYFS

Each topic seeks to answer a big question

**Autumn** – The Great Fire of London  
Why did London burn?

**Spring** – Autumn & Winter  
Do Gruffalos hibernate?

**Summer** - African Adventures!  
What is it like in Africa?



**Topics**



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# Topics in EYFS

Further information on our topics and curriculum can be found on our school website.

On the curriculum page you will see a full overview of our curriculum and you can click on the topic mats for each term to see what key information your child will be learning.

Understanding The World/Geography		EYFS	Autumn 1	Understanding The World/Science	
What is it like in the city of London?		Topic Mat		What happens in the season of Autumn?	
FACTS	<b>Where is London?</b> London is the capital city of England and is 4 hours away by car or train	<b>The Great Fire of London</b>  <b>Why did London burn?</b>    Help your child with their topic learning by asking them the Key Instant Recall Facts (KIRFs) regularly.  By the end of this half term all children should be able to remember and say these key facts.  Tick off each question when they can answer it confidently.  Thank you for your continued support.		FACTS	<b>What happens to trees in the Autumn?</b> Some leaves fall off the trees and change colour to brown, yellow, red and orange
	<b>How is London different to Cornwall?</b> London is a busy city whereas Cornwall has lots of fields and is near the coast				<b>What do animals do in the Autumn?</b> Some animals collect food and prepare their nests/homes for winter
VOYAB	<b>City</b> - a large place with tall buildings and lots of people			VOYAB	<b>Evergreen tree</b> - a tree or plant that doesn't shed its leaves in the winter- it stays green all year
	<b>Coast</b> - a place where the land meets the sea				<b>Deciduous tree</b> - a tree that sheds its leaves (usually in Autumn ready for Winter)
				<b>Season</b> - a period of the year with its own special weather, temperature, and amount of daylight	
Personal, Social and Emotional Development/PSHE- Personal Social Health Economic Education		Understanding The World/History			
What relationships do I have and how can I care for them?		What happened during The Great Fire of London?			
FACTS	<b>What is family?</b> Family is people that care for you and who are usually related to you. Family is not just the people you live with but can include other people that you are related to.	<b>When was The Great Fire of London?</b> The Great Fire of London was in the past and started in the year 1666			
	<b>How can others be treated with respect?</b> Treating others with kindness				
VOYAB	<b>Relationship-</b> the way in which two or more people are connected	<b>Where did The Great Fire of London start?</b> The Great Fire of London started in a bakery in Pudding Lane in the city of London			
		<b>Past-</b> the time that has already happened			

Topics

You can also see out intent, implementation and impact statements for each subject in the curriculum area of our website



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# EYFS Timetable

Lunchtime will be between 12-1pm each day. Break time will be 10:30

Watergate EYFS Timetable: Autumn 1										
	8:45-8:55	9:00-9:40	9:40-10:30	10:30-10:45	10:45-11:45	11:45-12:00	12:00-1:00	1:00-1:15	1:15-2:30	2:30-3:00
Monday	Registration Name Writing Letter Formation	Read Write Inc Phonics	Maths Continuous Provision	Snack Break	English/Literacy Continuous Provision	Nursery Rhymes	Lunch	Registration Toothbrushing Read Write Inc Phonics (Pinny Time)	Understanding The World, Personal, Social and Emotional Development, Expressive Arts & Design (Science, History, Geography, R.E, PSHE, Art, D.T) Continuous Provision	Story Assembly
Tuesday	Registration Name Writing/Letter Formation	Read Write Inc Phonics	Maths Continuous Provision		English/Literacy Continuous Provision			Registration Toothbrushing Read Write Inc Phonics (Pinny Time)	Understanding The World, Personal, Social and Emotional Development, Expressive Arts & Design (Science, History, Geography, R.E, PSHE, Art, D.T) Continuous Provision	Story Assembly
Wednesday	Registration Name Writing/Letter Formation	Read Write Inc Phonics	Maths Continuous Provision		English/Literacy Continuous Provision			Registration Toothbrushing Read Write Inc Phonics (Pinny Time)	Forest School	Story Assembly
Thursday	Registration Name Writing/Letter Formation	Read Write Inc Phonics	Maths Continuous Provision		English/Literacy Continuous Provision			Registration Toothbrushing Read Write Inc Phonics (Pinny Time)	Understanding The World, Personal, Social and Emotional Development, Expressive Arts & Design (Science, History, Geography, R.E, PSHE, Art, D.T) Continuous Provision	Story Assembly
Friday	Registration Name Writing/Letter Formation	Read Write Inc Phonics	Maths Continuous Provision		English/Literacy Continuous Provision			Registration Toothbrushing Read Write Inc Phonics (Pinny Time)	Physical Development	Story Assembly



## Timetable



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## Snacks

We provide a small snack on arrival at school for every child (bagel).

EYFS/KS1 have a healthy snack provided for them each day (fruit or vegetable). You are welcome to provide your own healthy snack if you'd prefer.

KS2 – Please provide your child with a healthy snack each day.



Our pupils are not permitted to bring devices to school. We ask that you do not use devices in the playground at drop off or pick up. If you wish to discuss this please speak with Mrs Taylor.



## Healthy School

Please see below a list of suggested break time snacks:

**Fruits:**

- Apple
- Banana
- Plums
- Pears
- Pineapple
- Mango
- Kiwi fruit

**Veggies & Salad:**

- Carrot sticks
- Celery sticks
- Cucumber sticks
- Cherry tomatoes
- Pepper slices
- Baby sweetcorn
- Sugar snap peas

**Baked Goods & Dairy:**

- Fruit loaf
- Oatmeal raisin biscuits
- Pretzels
- Rice cakes
- Bread sticks
- Muesli bar
- Low Fat Cheese
- Fruit Yogurt



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# Reading

Children are expected to read daily at home.

As well as reading for pleasure in their heads or with you, it is also important for children to read aloud to an adult to practise their fluency and to talk about what they have read.



**Reading**



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# School Rules



Team Stop!



### Ready Respectful Safe

#### Ready

We have our resources ready and prepared for learning.  
We look at the person speaking with nothing in our hands.  
We are always ready to do our best showing *perseverance* and *resilience*.

#### Respectful

We listen to others when they are speaking.  
We learn to show *forgiveness*.  
We keep our voices at an acceptable level.  
We treat others how we want to be treated with *respect* and *compassion*.  
We use good manners at all times.

#### Safe

We keep our hands, feet and voices safe.  
We move around school in a safe manner.  
We use equipment sensibly and safely.  
We use *wisdom* to help make good choices.

### READY RESPECTFUL SAFE

1	REMINDER
2	WARNING
3	REFLECTION TIME
4	RED DOJO
5	REPAIR

## School Rules

Our Values: Perseverance, Compassion, Forgiveness, Respect, Resilience, Wisdom



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# Behaviour

Give feedback to 25 students

Positive

Needs work



1

Ready



1

Respectful



1

Safe



**ClassDojo**

Give feedback to 25 students

Positive

Needs work



0

Disrespectful



0

Not ready to learn



0

Unsafe



READY RESPECTFUL  
SAFE

1	REMINDER
2	WARNING
3	REFLECTION TIME
4	RED DOJO
5	REPAIR

We now work towards a whole class target and receive praise in slightly different ways.

## Behaviour

Please note, due to GDPR we are unable to share consequences about another child. Please be reassured we will follow our behaviour policy.



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# Attendance

School begins at **8.45am**

**Register:** 8.45-8.55am

**Collection:** 3.15pm

**Absences:** Please inform the school office of all absences by 8.45am – the school will then authorise absences that are due to sickness.

**Exceptional Leave Requests** links are available from the school office. (online form)

**Attendance**



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# Contact Us

We have an open-door policy and welcome parents/carers coming to speak to us if they have any questions.

You can send us a message on Dojo- however staff cannot respond to these messages. Please do not send messages about collection to the teacher directly, please send these messages to the office.

Parents/carers can also contact us via the school office:  
01637 880272

**Contact Us**



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